

Lesson 4A

Trouble at the border

Language Focus

Traveling

GRAMMAR

Pronouns

1 Warm-Up & Repetition

Für das heutige Warm-Up müssen Berufe ausgerufen werden und die Studenten müssen sofort entscheiden, ob die Personen „drinnen“ oder „draußen“ arbeiten. Benutzen Sie die Liste auf TG. S. 37, um ihnen zu helfen. Vergessen Sie nicht, die Hausaufgaben zu überprüfen.

2 Reading & Speaking

Bevor Sie den Dialog im CB S. 18 mit den Schülerinnen und Schülern lesen, stellen Sie unbekannte Vokabeln vor und erklären diese. Verteilen Sie die Rollen und stellen Sie sicher, dass alle Teilnehmer die Gelegenheit zum Sprechen erhalten. Nachdem Sie den Text gelesen haben, sehen Sie sich die Bilder im unteren Teil von CB S. 18 an und diskutieren darüber. Für ihre Hausaufgaben sollen die Schülerinnen und Schüler eine kurze Anekdote über eine Alptrahmsituation schreiben, die sie auf einem Flughafen erlebt (oder davon gehört) haben.

Die Schüler können sich gegenseitig die Fragen in der Sprechblase im CB S. 19 stellen. Alternativ können Sie die Fragekarten im TG S. 41 verwenden.

3 Exercise & Language Structure

Erklären Sie die Grammatikregeln für 'Pronouns' im Kasten 'Good to know' im CB S. 19 und üben Sie sie an vielen Beispielen und indem Sie die Übungen 'Pronouns' und 'More Pronouns' im CB S. 19 gemeinsam im Unterricht bearbeiten. Sie können auch einen Lückentext mit den Studierenden erarbeiten (TG S. 38).

Alternativ können Sie den Lückentext auch als Hausaufgabe geben. Kopieren Sie das Blatt für jeden Schüler und lassen Sie sie die richtigen Pronomen einfüllen. Das Antwortblatt befindet sich im TG S. 39.

4 Fun Activity & End of Lesson

Zum Abschluss der Lektion spielen Sie das Spiel im TG S. 40. Kopieren Sie das Blatt (wenn möglich auf A3) und legen Sie es in die Mitte des Tisches. Jeder Schüler würfelt abwechselnd zweimal. Die erste Zahl entscheidet über die Zeile, die zweite Zahl über die Spalte. Die Schüler beantworten die Frage in diesem Feld. Alternativ können Sie die Klasse in zwei Teams – blau und rot – aufteilen. Zuerst würfelt die rote Mannschaft ein Quadrat und stellt der blauen Mannschaft die Frage. Dann sind die Blauen an der Reihe. Markieren Sie jede beantwortete Frage entweder mit rot oder blau. Welche Mannschaft hat am Ende (nach 10 Minuten) die meisten Quadrate?

pilot	dancer
mechanic	jockey
engineer	athlete
farmer	football player
teacher	student
bank clerk	dentist
secretary	hairdresser
monk	event planner
judge	artist
chimney sweep	market trader
zookeeper	waiter
taxi driver	fisherman
dressmaker	bus driver
nurse	plumber
doctor	carpenter
gardener	correspondent
vet	architect
window cleaner	archaeologist
hotel manager	computer specialist
flight attendant	pharmacist
cook	managing director
train driver	receptionist
lawyer	priest
shop assistant	travel agent

The fast food mix-up

Mark, Sarah, Greg, Lucy, Martin and I were hungry after the game and needed some food. I phoned the local fast food house and ordered the food drinks. Finally, the doorbell rang and the delivery man gave us the bags with the food in it. I paid him and then the chaos started...

"Who ordered the ham pizza?" I asked.

"_____ did," said Mark and Sarah. "That's _____."

"OK. Here _____ are. And who ordered the burger?"

"That was _____," said Greg. "Thank _____."

"And the cheeseburger?" I asked.

"The cheeseburger is _____," said Lucy.

"Where are _____ fries?" asked Greg.

"Can _____ wait a moment, please?" I asked. "The bag is still quite full."

"I think the salad is _____, isn't it, Lucy?" I continued.

"That's right," she said. "But this is not _____ burger. There's no cheese. It must be _____ burger, Greg."

_____ looked up. "Oh. Sorry."

"Where is _____ burger?" I asked.

"I've already eaten _____. Give _____ fries." He tried to be nice to Lucy.

"I don't want _____," _____ complained. "I have a salad."

"There is salad? And more fries?" asked Mark.

"Mark, we have _____ pizza! You can't eat _____ salad! Or _____ fries!" said Sarah.

"Stop!" I said. "The pizza is _____. The salad is _____ and the fries are _____! They have _____ and you have _____. Stop eating other people's food."

"What about you and me?" said Martin. "Where is _____ pizza? The cheese and tomato pizza is for _____."

"Oh dear. It's on the salad." I said. I carried on.

I looked at Mark, Sarah and Martin. "_____ all ordered coke, right?"

"Yes," they said. I gave _____ drinks.

Mark tried his drink. "This is lemonade! I think it's _____," he said looking at Lucy.

"No," said Lucy. "It's _____," pointing at Greg.

"Sorry," I said. "Here is your milkshake."

"I still haven't got _____ fries!" said Greg.

"They were under the salad that was under the pizza." I gave _____ fries. Have you all got _____ food and drinks now?" I asked.

Everybody nodded except Lucy because Greg had eaten her cheeseburger.

"Then let's eat before it gets cold or Greg takes it!"

me my my my my mine

you you your yours yours

He him his his his his

she her her her hers hers

We us our our ours

You you your yours

them them their theirs

it

The fast food mix-up

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"Who ordered the ham pizza?" I asked.

"We did," said Mark and Sarah. "That's ours."

"OK. Here you are. And who ordered the burger?"

"That was me," said Greg. "Thank you."

"And the cheeseburger? I asked.

"The cheeseburger is mine, " said Lucy.

"Where are my fries?" asked Greg.

"Can you wait a moment, please?" I asked. "The bag is still quite full."

"I think the salad is yours, isn't it, Lucy?" I continued.

"That's right," she said. "But this is not my burger. There's no cheese. It must be your burger, Greg."

He looked up. "Oh. Sorry."

"Where is her burger?" I asked.

"I've already eaten it. Give her my fries." He tried to be nice to Lucy.

"I don't want them," she complained. "I have a salad."

"There is salad? And more fries?" asked Mark.

"Mark, we have our pizza! You can't eat her salad! Or his fries!" said Sarah.

"Stop!" I said. "The pizza is yours. The salad is hers and the fries are his!

They have theirs and you have yours. Stop eating other people's food."

"What about you and me?" said Martin. "Where is our pizza? The cheese and tomato pizza is for us."

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"No," said Lucy. "It's his," pointing at Greg.

"Sorry," I said. "Here is your milkshake."

"I still haven't got my fries!" said Greg.

"They were under the salad that was under the pizza." I gave him his fries.

Have you all got your food and drinks now?" I asked.

Everybody nodded except Lucy because Greg had eaten her cheeseburger.

"Then let's eat before it gets cold or Greg takes it!"

1

2

3

4

5

6

1

How do you make a sandwich?

What do you do in summer?

Ask any question!

Who is your favorite artist and why?

Where is the Red Sea?

When do you need a passport?

2

What do you do at Easter?

How do you book a flight?

Where is Lapland?

When do you need a car?

Ask any question!

What do you do at Christmas?

3

Where is the River Amazon?

What do you do on your birthday?

How do you do a crossword?

Ask any question!

When do you need an umbrella?

Who is your favorite actor and why?

4

When do you need a knife and fork?

Ask any question!

Who is your favorite cartoon character and why?

How do you make a phone call?

Who is your favorite football team and why?

Where is Mount Rushmore?

5

Who is your favorite singer and why?

When do you need flip-flops?

Where is Uluru?

What do you do Friday evenings?

How do you look after a dog?

Ask any question!

6

Ask any question!

Who is your favorite author and why?

When do you need a suitcase?

Where is Bhutan?

What do you do on Valentine's Day?

How do you make breakfast?

Questions Lesson 4A

**Which is better:
an aisle seat or a
window seat?**

Lesson 4A

**What do you like
best about flying?**

Lesson 4A

**Which is best:
traveling by train,
bus or plane?**

Lesson 4A

**Have you had an
interesting experience
while on a plane?**

Lesson 4A

**How is flying different
to 50 years ago?**

Lesson 4A

**Have you ever had
an 'interesting'
experience at passport
control/security?**

Lesson 4A

**Have you ever had
any problems with
your flight?**

Lesson 4A

**Have you ever
tried to take something
on a plane that was
banned?**

Lesson 4A

**Have you ever
met friendly airport
officials/staff?**

Lesson 4A

**Have you ever
applied for an e-visa?
Was it difficult?**

Lesson 4A

**Can you remember
the questions you
were asked at
passport control?**

Lesson 4A

**What typical gift
from your country
would you take in
your suitcase for a
foreign friend?**

Lesson 4A

LESSON 4B

AIRPORT STORY

Language Focus

At the airport

GRAMMAR

Question words I

1 WARM-UP & REPETITION

Geben Sie zu Beginn der heutigen Stunde kleine leere Karten an die Schüler aus. Sie sollen auf jede der Karten den Namen eines Gegenstandes schreiben, der sich auf ein beliebiges Thema bezieht. Wenn sie fertig sind, legen Sie die Karten mit der Vorderseite nach oben und bitten Sie die Schülerinnen und Schüler, sie in Gruppen zu sortieren, z. B. nach Kategorie, Farbe oder Größe. Können sich die Schülerinnen und Schüler darauf einigen, wo jede Karte hinkommen soll? Vergessen Sie die Hausaufgaben nicht. Bitten Sie die Schülerinnen und Schüler, ihre Flughafen-Albtraumgeschichten vorzulesen.

2 READING & SPEAKING

Bevor Sie die Geschichte im CB S. 20 lesen, sollten Sie unbekannte Wörter einführen. Vergewissern Sie sich, dass jeder Student die Gelegenheit hat, einen Teil des Textes vorzulesen. Hatte einer Ihrer Schüler die gleiche Albtraumgeschichte wie Wolfgang? Es ist nicht immer leicht zu wissen, welche Gegenstände in den Koffer gehören und was Handgepäck ist. Vergleichen Sie die Gegenstände mit der Art des Gepäcks in der Übung im CB S. 20. Kennen Ihre Teilnehmer die aktuellen Regeln? Starten Sie eine Mindmap, um Flughafenvokabeln zu sammeln. Nehmen Sie ein großes Stück Papier und schreiben Sie das Wort „Flughafen“ in großen Buchstaben in die Mitte. Die Schülerinnen und Schüler haben nun Zeit, so viele Wörter zu diesem Thema aufzuschreiben, wie sie können. Helfen Sie, wo es nötig ist. Hängen Sie anschließend das Blatt Papier an die Wand, bevor Sie zur nächsten Übung übergehen.

3 EXERCISE & LANGUAGE STRUCTURE

Sehen Sie sich das Bild oben im CB S. 21 und das Vokabular darunter an. Wie viele Wörter hatten die Schülerinnen und Schüler bereits auf ihre Mindmap geschrieben? Füllen Sie die Übung gemeinsam aus oder geben Sie sie als Hausaufgabe, wenn Sie keine Zeit mehr haben. Lassen Sie die Teilnehmer den Cartoon im CB S. 20 anschauen. Verstehen sie ihn? Falls nötig, erklären Sie den Cartoon. Dann sollten sie Fragen mit den angegebenen Fragewörtern schreiben. Bitten Sie die Schülerinnen und Schüler bei den Hausaufgaben, weitere Fragen zu schreiben.

4 FUN ACTIVITY & END OF LESSON

„Where is he?“ ist das Spiel für das Ende der heutigen Stunde. Im TG S. 43–44 gibt es Postkarten von einem Freund, der nicht geschrieben hat, wo er im Urlaub ist. Kopieren Sie sie und verteilen Sie sie an die Schüler, damit sie sich alle ansehen können. Können die Schülerinnen und Schüler es herausfinden? Wenn Zeit bleibt, können die Schülerinnen und Schüler auch die Hotelsymbole mit ihren Bedeutungen im TG S. 45–46 abgleichen.

Hⁱ!

POSTCARD



It's wonderful here. Everywhere is full of bright lights and super cool hotels. The journey was long... 3 hours through the desert. Just desert. Nothing but desert. It was the longest 3 hours ever! Yesterday we won 100 dollars and lost it again right away. You win some, you lose some! I'm looking forward to seeing you when I get back!

Lots of love

Henry

Hⁱ!

POSTCARD



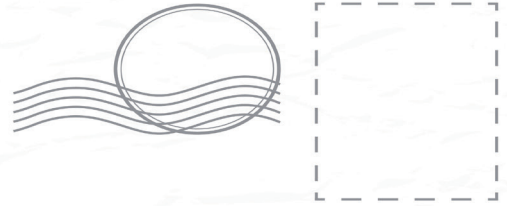
It's wonderful here. I had an amazing day in a very busy city. I went to see a really fun musical. I went for a nice walk in a park in the middle of the city. I even saw the Statue of Liberty out in the bay. This is such a fun place to be. At night I was in a Square that was really bright and full of advertising boards. Unbelievable. Don't forget to water the plants!

Lots of love

Henry

H^{i!}

POSTCARD



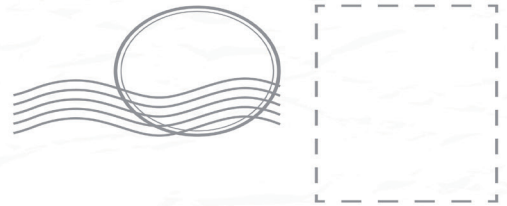
It's amazing here. I spent all day here at the visitors center, museums and galleries looking at the rockets and spaceships. They even had Star Trek models here. I watched a film about the Apollo program. In the end I didn't see much of the city even though it is the biggest in Texas. Thank you for checking my letterbox for mail and newspapers!

Lots of love

Henry

H^{i!}

POSTCARD



It's wonderful here. I'm in the Windy City enjoying the food. I didn't realize this place was the home of McDonald's! Yesterday I was down at Lake Michigan, but today I wanted to see if I recognize any of the places I've seen in films. I haven't found anywhere that looks like the musical yet. I think I will go up Sears Tower next. Give my love to Catherine.

Lots of love

Henry



What do these symbols mean?



Are these offers useful to you?

24 hour helpline	bar	beach	telephone	sun lounge
credit cards accepted	double room	en-suite	star rating	wake-up call service
garage parking	information desk	information service	TV	laundry facilities
secure luggage storage	pets/no pets	online booking available	shower	swimming pool indoor
swimming pool indoor	online booking	weather report available	sun deck	swimming pool indoor

